## **Lesson 4.1T ~ Understanding Integers**

Period\_\_\_\_\_ Date\_\_\_\_

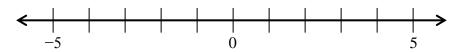
Find the opposite of each number.

**1**. 6

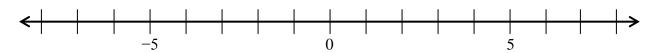
**2**. -3

**3**. 7

- **4**. -10
- **5**. Graph the number 3 and its opposite.



**6.** Graph the following integers on the number line: -8, -5, 0, and 4



7. Which of the following are integers? Circle your answers.

$$1 \quad -2 \quad -3\frac{1}{4} \quad -3 \quad 2.9 \quad -9$$

Find each absolute value.

Write an integer to represent each situation.

- **11**. A diver dove 92 feet **under** the surface of the ocean.
- **12**. Jack <u>climbed up</u> 200 stairs. \_\_\_\_\_
- **13**. Nina <u>owes</u> her sister \$18.
- **14**. Name the integer represented by each point.

