

Adams 6th Grade Math Class

❖ **Contact Information:**

Mrs. Colleen Adams

Silverton Middle School, Room #33

Email: adams_colleen@silverfalls.k12.or.us

Phone: 503-873-5317

Class Website: <http://adamsroom33math.weebly.com>

❖ **COURSE GOALS**

The goal of this class is for all students to be at or above grade level, as defined by Oregon State Common Core Standards, and for students to be self-confident in their math skills going into the 7th grade.

❖ **REQUIRED MATERIALS**

All students are expected to have these materials with them in class, daily.

- Pencils (#2)
- Erasers
- Dedicated composition notebook
- Scissors
- Glue sticks
- Colored pencils
- Calculator (Non-scientific)

❖ **Course Curriculum**

- Oregon Core Focus on Math
- Website: oregonfocus.com
- User name: silverton
- Password: oregon23
 - Please note: This website is an older version of the math program we are using.
 - Current version of the homework pages for this course can be found on our class website.

❖ **Students are expected to:**

- Be safe, Be Respectful, Be Responsible.
- Be prepared for class with the necessary supplies.
- Participate in classroom discussions and projects.
- Complete homework/assignments/projects in a timely manner.
- Not eat in class unless there is a designated snack time.
- Have reusable water bottles only in class. (Please, no plastic disposable water bottles.)
- Use restrooms between classes, mid-class break, or independent work times. (during independent work times, only 1 boy and 1 girl will be allowed to leave at the same time).

❖ **Daily classroom procedures**

- **Before the Bell:**
 - Homework turned in.
 - Pencils sharpened.
 - Have all supplies out and ready.
 - Fill out daily planner.
 - Be seated and start Bell work.
- **As the Bell Rings:**
 - Talking ceases.
 - Continue working on Bell work.
- **During class:**
 - Stay seated during direct instruction.
 - Raise your hand to get the teacher's attention.
 - Be productive by working on assignments during independent work times.
 - Focus on your own work and do not distract others from their work.
 - Show your work.
- **When class ends:**
 - Clean your desk area and the floor around your area.
 - Do not leave until the teacher dismisses you.

❖ **Grading Policy**

Each marking period there will be formal tests, quizzes (announced and unannounced), warm-up activities, classwork, and homework assignments. There will also be other types of informal assessments to periodically check for understanding. District wide assessments will also be administered throughout.

- **Grade Scale**
 - A 90 – 100 %
 - B 80 – 89 %
 - C 70 – 79%
 - D 60 – 69 %
 - F 59 % or below

- ❖ I will accept late work up to 2 weeks after the due date. After 2 weeks, missing work will convert to a 1 in the gradebook.

❖ **Homework**

- Completing math homework is essential to success in math. Expect homework in math every day. Homework is not a punishment, but a valuable tool to help your student succeed in math.
- All assignments should be labeled with the student's first and last name, date, period, and assignment title.
- Parents, your child will always receive written and oral directions for all class work, homework, and tests.
- Time will be given in class to write down their daily assignments in their planner.

- If your student forgets their homework, all current homework sheets can be found on and printed from our class website (See above for the URL)

❖ Absences

Excessive absences should be avoided. In the event of an absence, the student is required to make up class and homework assignments. Any student that is absent should check with me immediately upon their return to school. Students will be given one day for each absent day to make up work.

❖ Extra Help

If any student feels he/she needs extra help, has any questions, or needs to stay after school to make up work from an absence, I will be available from 3:00-4:00pm on Tuesdays and Thursdays for extra help.

❖ Behavior Expectations

- Do things that will not prevent me from teaching, nor you or others from learning.
- Respect yourself, others, and your school.
- Be responsible.
- Listen and participate
- Violations Of The Above Behavior Expectations Will Result In One or More Of

The Following Consequences:

- Verbal Warning
- Student asked to leave the classroom for a set amount of time.
- Lunch Detention
- Parent Contact/Conference

- ❖ Consequences will be given out on an individualized basis according the violation that has occurred, the severity of the violation, and how often the violation has been a problem within the classroom.

Please sign and return to Mrs. Adams no later than **Friday, 9/8/17**.

Student _____

Parent _____